

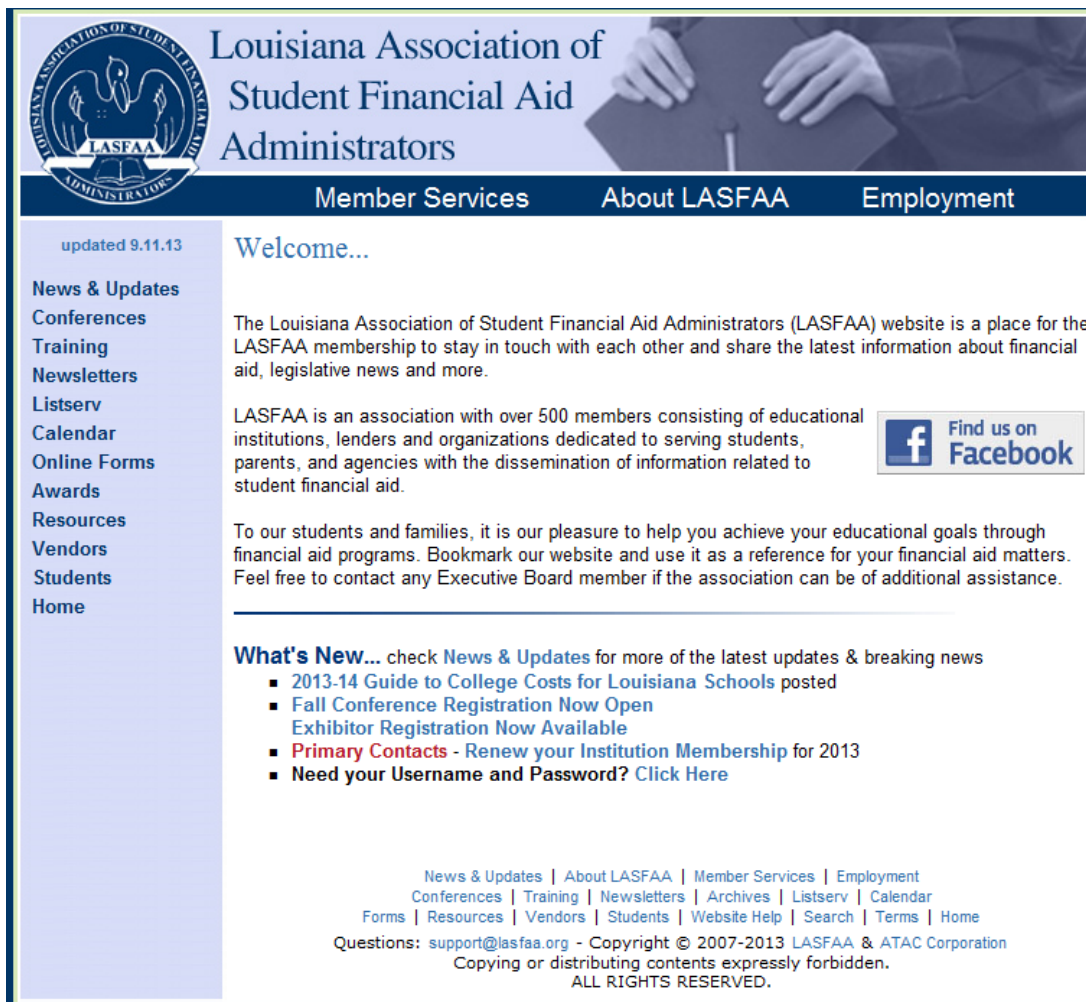
LASFAA

R2T4 for Modules

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United States Department of Education
Federal Student Aid
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LASFAA

- ED presentations will be available at www.lasfaa.org



The screenshot shows the homepage of the Louisiana Association of Student Financial Aid Administrators (LASFAA). At the top left is the LASFAA logo, which features a bird with wings spread, holding a scroll, with the text 'LOUISIANA ASSOCIATION OF STUDENT FINANCIAL AID ADMINISTRATORS' and 'LASFAA' around it. To the right of the logo is the text 'Louisiana Association of Student Financial Aid Administrators'. Below this is a navigation bar with three links: 'Member Services', 'About LASFAA', and 'Employment'. On the left side, there is a vertical menu with links: 'News & Updates', 'Conferences', 'Training', 'Newsletters', 'Listserv', 'Calendar', 'Online Forms', 'Awards', 'Resources', 'Vendors', 'Students', and 'Home'. The main content area starts with 'Welcome...' and a paragraph: 'The Louisiana Association of Student Financial Aid Administrators (LASFAA) website is a place for the LASFAA membership to stay in touch with each other and share the latest information about financial aid, legislative news and more.' Below this is another paragraph: 'LASFAA is an association with over 500 members consisting of educational institutions, lenders and organizations dedicated to serving students, parents, and agencies with the dissemination of information related to student financial aid.' To the right of this paragraph is a Facebook logo with the text 'Find us on Facebook'. Below that is a paragraph: 'To our students and families, it is our pleasure to help you achieve your educational goals through financial aid programs. Bookmark our website and use it as a reference for your financial aid matters. Feel free to contact any Executive Board member if the association can be of additional assistance.' At the bottom of the main content area is a section titled 'What's New...' with a sub-header 'check News & Updates for more of the latest updates & breaking news'. Below this are four bullet points: '2013-14 Guide to College Costs for Louisiana Schools posted', 'Fall Conference Registration Now Open Exhibitor Registration Now Available', 'Primary Contacts - Renew your Institution Membership for 2013', and 'Need your Username and Password? Click Here'. At the very bottom of the page, there is a footer with a list of links: 'News & Updates | About LASFAA | Member Services | Employment | Conferences | Training | Newsletters | Archives | Listserv | Calendar | Forms | Resources | Vendors | Students | Website Help | Search | Terms | Home'. Below the links is the text: 'Questions: support@lasfaa.org - Copyright © 2007-2013 LASFAA & ATAC Corporation. Copying or distributing contents expressly forbidden. ALL RIGHTS RESERVED.'

Test Yourselves!



Scenario 1

Juan

- Juan is enrolled in a standard 16 week semester, all classes offered in modules.
- The Pell Recalculation Date (PRD), called the census date by some schools, is the tenth day of class.
- The standard semester has two 8 week sessions that do not overlap.
- Juan completes the classes in the first 8 week session and drops the classes in the second session on the final day of the first 8 week session.
- If Juan was a Pell recipient, does his Pell Grant have to be recalculated?
- Is a return recalculation required for Juan?

Scenario 1

Juan

Question 1: After beginning attendance in the payment period, did the student cease to attend or fail to begin attendance in a course he or she was scheduled to attend?

YES

If no, this is not a withdrawal. If yes, go to question 2.

Question 2: When the student ceased to attend or failed to begin attendance in a course he or she was scheduled to attend, was the student still attending any other courses?

NO

If yes, this is not a withdrawal, however other regulatory provisions concerning recalculation (Pell/TEACH/IASG) may apply. If no, go to question 3.

Question 3: Did the student confirm attendance in a course in a module beginning later in the period (for non-term and nonstandard term programs, this must be no later than 45 calendar days after the end of the module the student ceased attending)?

NO

If yes, this is not a withdrawal, unless the student does not return. If the answer is no, this is a withdrawal and the Return of Title IV Funds requirements apply.

Scenario 1

Juan

- Juan is enrolled in a standard 16 week semester, all classes offered in modules.
- The Pell Recalculation Date (PRD), called the census date by some schools, is the tenth day of class.
- The standard semester has two 8 week sessions that do not overlap.
- Juan completes the classes in the first 8 week session and drops the classes in the second session on the final day of the first 8 week session.

- If Juan was a Pell recipient, does his Pell Grant have to be recalculated? **YES**

- Is a return recalculation required for Juan? **YES**

Scenario 2

Serena

- Serena is enrolled in a standard 16 week semester, all classes offered in modules.
- The PRD is the tenth day of the semester.
- The standard semester has two 8 week sessions that do not overlap.
- Serena completes the classes in the first 8 week session and drops the classes in the second session on the 12th day of the second 8 week session.
- If Serena was a Pell recipient, does her Pell Grant have to be recalculated?
- Is a return recalculation required for Serena?

Scenario 2

Serena

Question 1: After beginning attendance in the payment period, did the student cease to attend or fail to begin attendance in a course he or she was scheduled to attend?

YES

If no, this is not a withdrawal. If yes, go to question 2.

Question 2: When the student ceased to attend or failed to begin attendance in a course he or she was scheduled to attend, was the student still attending any other courses?

NO

If yes, this is not a withdrawal, however other regulatory provisions concerning recalculation (Pell/TEACH/IASG) may apply. If no, go to question 3.

Question 3: Did the student confirm attendance in a course in a module beginning later in the period (for non-term and nonstandard term programs, this must be no later than 45 calendar days after the end of the module the student ceased attending)?

NO

If yes, this is not a withdrawal, unless the student does not return. If the answer is no, this is a withdrawal and the Return of Title IV Funds requirements apply.

Scenario 2

Serena

- Serena is enrolled in a standard 16 week semester, all classes offered in modules.
- The PRD is the tenth day of the semester.
- The standard semester has two 8 week sessions that do not overlap.
- Serena completes the classes in the first 8 week session and drops the classes in the second session on the 12th day of the second 8 week session.

- If Serena was a Pell recipient, does her Pell Grant have to be recalculated?

**NO, ASSUMING SERENA ATTENDED
AT LEAST ONE CLASS IN EACH CLASS IN THE SECOND SESSION**

- Is a return recalculation required for Serena?

YES

Scenario 3 Julie

- Julie is enrolled in a standard 16 week semester, all classes offered in modules.
- The PRD is the tenth day of class.
- The standard semester has two 8 week sessions that do not overlap.
- Julie drops all classes in Session 2 on the second to last day of Session 1.
- Julie completes the classes in the first 8 week session.
- If Julie was a Pell recipient, does her Pell Grant have to be recalculated?
- Is a return recalculation required for Julie?

Scenario 3

Julie

Question 1: After beginning attendance in the payment period, did the student cease to attend or fail to begin attendance in a course he or she was scheduled to attend?

NO

If no, this is not a withdrawal. If yes, go to question 2.

Question 2: When the student ceased to attend or failed to begin attendance in a course he or she was scheduled to attend, was the student still attending any other courses?

If yes, this is not a withdrawal, however other regulatory provisions concerning recalculation (Pell/TEACH/IASG) may apply. If no, go to question 3.

Question 3: Did the student confirm attendance in a course in a module beginning later in the period (for non-term and nonstandard term programs, this must be no later than 45 calendar days after the end of the module the student ceased attending)?

If yes, this is not a withdrawal, unless the student does not return. If the answer is no, this is a withdrawal and the Return of Title IV Funds requirements apply.

Scenario 3 Julie

- Julie is enrolled in a standard 16 week semester, all classes offered in modules.
- The PRD is the tenth day of class.
- The standard semester has two 8 week sessions that do not overlap.
- Julie drops all classes in Session 2 on the second to last day of Session 1.
- Julie completes the classes in the first 8 week session.

- If Julie was a Pell recipient, does her Pell Grant have to be recalculated?
YES

- Is a return recalculation required for Julie?
NO

Scenario 4

Ja Mel

- Ja Mel is enrolled in a standard 15 week semester, all classes offered in modules.
- The PRD is the tenth day of the semester.
- The standard semester has three five week sessions that do not overlap.
- Each five week session begins on Monday and has five seven day weeks or 35 days.
- There are never classes on Saturday or Sunday.
- Ja Mel is enrolled for six hours in the first session and six hours in the third session for a total of 12 hours for the semester.
- Ja Mel completes the six hours in the first session and never shows up for the third session.

Scenario 4

Ja Mel

Question 1: After beginning attendance in the payment period, did the student cease to attend or fail to begin attendance in a course he or she was scheduled to attend?

YES

If no, this is not a withdrawal. If yes, go to question 2.

Question 2: When the student ceased to attend or failed to begin attendance in a course he or she was scheduled to attend, was the student still attending any other courses?

NO

If yes, this is not a withdrawal, however other regulatory provisions concerning recalculation (Pell/TEACH/IASG) may apply. If no, go to question 3.

Question 3: Did the student confirm attendance in a course in a module beginning later in the period (for non-term and nonstandard term programs, this must be no later than 45 calendar days after the end of the module the student ceased attending)?

NO

If yes, this is not a withdrawal, unless the student does not return. If the answer is no, this is a withdrawal and the Return of Title IV Funds requirements apply.

Scenario 4

Ja Mel

- Ja Mel is enrolled in a standard 15 week semester, all classes offered in modules.
- The PRD is the tenth day of the semester.
- The standard semester has three five week sessions that do not overlap.
- Each five week session begins on Monday and has five seven day weeks or 35 days.
- There are never classes on Saturday or Sunday.
- Ja Mel is enrolled for six hours in the first session and six hours in the third session for a total of 12 hours for the semester.
- Ja Mel completes the six hours in the first session and never shows up for the third session.

• If Ja Mel was a Pell recipient, does her Pell Grant have to be recalculated? **YES**

• Is a return recalculation required for Ja Mel? **YES**

• If a return is required, how many days are in the payment period?

66---33 from Session 1 and 33 from Session 3. The final Saturday and Sunday in Session 1 become part of the break since Ja Mel had no classes in Session 2. The final Saturday and Sunday in Session 3 are not part of the payment period since they occur after the last day of classes/exams.

• If a return is required, how many days did Ja Mel complete?

33, But a school not required to take attendance could use the mid-point of the payment period, since Ja Mel was an unofficial withdrawal

Scenario 5

Frances

- Frances is enrolled in a standard 15 week semester, all classes offered in modules.
- The PRD is the tenth day of the semester.
- The standard semester has three five week session that do not overlap.
- Each five week session begins on Monday and has five seven day weeks or 35 days.
- There are never classes on Saturday or Sunday.
- Frances is enrolled for six hours in the first session, three hours for the second session, and six hours in the third session for a total of 15 hours for the semester.
- Frances drops the three hours in session 2 on the 15th day of Session 1 but remains registered for the six hours in Session 3
- Frances completes the six hours in the first session.

Scenario 5

Frances

Question 1: After beginning attendance in the payment period, did the student cease to attend or fail to begin attendance in a course he or she was scheduled to attend?

YES

If no, this is not a withdrawal. If yes, go to question 2.

Question 2: When the student ceased to attend or failed to begin attendance in a course he or she was scheduled to attend, was the student still attending any other courses?

NO

If yes, this is not a withdrawal, however other regulatory provisions concerning recalculation (Pell/TEACH/IASG) may apply. If no, go to question 3.

Question 3: Did the student confirm attendance in a course in a module beginning later in the period (for non-term and nonstandard term programs, this must be no later than 45 calendar days after the end of the module the student ceased attending)?

NO

If yes, this is not a withdrawal, unless the student does not return. If the answer is no, this is a withdrawal and the Return of Title IV Funds requirements apply.

Scenario 5

Frances

- After Session 1, is Frances considered a withdrawal or not?

YES, we do not have written confirmation from Frances that she will attend Session 3.

- If Frances is a Pell recipient, must her Pell Grant be recalculated?

YES

- Is a return recalculation required for Frances?

YES

- If we treated Frances as a withdrawal and she shows up for Session 3, what do we do?

We have to reverse the Pell Recalculation.

We have to reverse the R2T4.

We have to reverse any actions regarding any overpayments.

We have to report her as “in school” to NSLDS if we had reported her as withdrawn.

We treat Frances as if she never withdrew.

Scenario 6

Frank

- Frank is enrolled in a standard 15 week semester, all classes offered in modules.
- The PRD is the tenth day of the semester.
- The standard semester has three five week session that do not overlap.
- Each five week session begins on Monday and has five seven day weeks or 35 days.
- There are never classes on Saturday or Sunday.
- Frank is enrolled for six hours in the first session, three hours for the second session, and six hours in the third session for a total of 15 hours for the semester.
- Frank drops the three hours in session 2 on the 15th day of Session 1 but remains registered for the six hours in Session 3.
- Frank gives written confirmation that he will return to school for the classes in Session 3.
- Frank completes the six hours in the first session.

Scenario 6

Frank

Question 1: After beginning attendance in the payment period, did the student cease to attend or fail to begin attendance in a course he or she was scheduled to attend?

YES

If no, this is not a withdrawal. If yes, go to question 2.

Question 2: When the student ceased to attend or failed to begin attendance in a course he or she was scheduled to attend, was the student still attending any other courses?

NO

If yes, this is not a withdrawal, however other regulatory provisions concerning recalculation (Pell/TEACH/IASG) may apply. If no, go to question 3.

Question 3: Did the student confirm attendance in a course in a module beginning later in the period (for non-term and nonstandard term programs, this must be no later than 45 calendar days after the end of the module the student ceased attending)?

YES

If yes, this is not a withdrawal, unless the student does not return. If the answer is no, this is a withdrawal and the Return of Title IV Funds requirements apply.

Scenario 6

Frank

- After Session 1, is Frank considered a withdrawal or not?
NO
- If Frank is a Pell recipient, must his Pell Grant be recalculated?
NO, even though he never started classes in Session 2, he is still full time.
- Is a return recalculation required for Frank?
NO
- If we treated Frank as a withdrawal and he shows up for Session 3, what do we do?
We would not have treated him as a withdrawal so no action would be required. If he was withdrawn by mistake, we would treat Frank as if he never withdrew

Scenario 6

Frank

- If we did not treat Frank as a withdrawal and he shows up for Session 3, what do we do?

There is no specific action to take. Always must ensure that the student begins attendance in each class used to calculate enrollment status for Pell/TEACH/IASG

- If we did not treat Frank as a withdrawal and he does NOT show up for Session 3, what do we do?

Written confirmation, notwithstanding, Frank is now a withdrawal.

Recalc Pell first.

R2T4 calculation next.

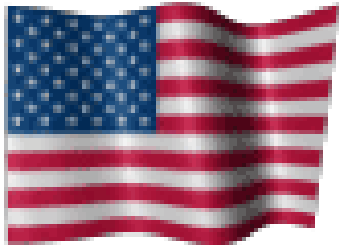
Report Frank as a withdrawn student to NSLDS.

Exit Counseling requirements kick in if a DL borrower.

Please Take Our Short Survey About Training

s.zoomerang.com/s/KevinCampbell-TX

No WWW in URL



LASFAA



Thank You!

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